

**A flexible, practical degree programme
designed for working professionals,
created to empower you and your organization
for greatness...**

Master of Arts in Organizational Leadership



Program Mission

The objective of the Master of Arts in Christian Leadership and Organizational Management degree program is to provide an interactive educational experience which results in qualitative change in the leader's life, relationships, and leadership practices. It focuses on the specific needs and issues facing Christian leaders in organizations serving in Africa.

Some topics addressed by the MA Program are:

- servant leadership,
- wise stewardship of human resources,
- financial management,
- assessment of the cultural and economic realities of the region where the leader serves, and
- strategic management in a world that is in constant change.

All of the MA courses are taught and written from a Biblical perspective.

- Students can continue working in their full-time positions while pursuing their studies because the program is a blended program with a significant distance education component.
- Semi-annual residencies bring co-horts together in the student's own country to introduce the courses.
- The MA Program emphasizes interactive learning, problem solving, peer mentoring and application of principles to everyday leadership.
- While many programs in leadership offered today focus primarily on theological training, Transformation focuses on leadership and management skills from a business perspective, but with a biblical basis.

Program Delivery Methods

- ▶ This program will be comprised of part-time students who currently work with an organization. Students will complete the program based on a cohort learning model as follows:
- ▶ Students will attend a one week residency 2 times per year.
- ▶ All courses are conducted using the appropriate distance education curricular formats. Methods will include course workbooks, readers and other additional material. Dialogue with faculty/ mentors will occur by a various means (including interactive teaching, e-mail, telephone and fax).
- ▶ Faculty/ Mentors are responsible for coaching and facilitating the dialogue with their cohort group, both individually and collectively, during each course period. Students have practical projects where they apply course content to their current leadership role, and teach it to others. Written assignments are also required.

Courses:			
<i>Year 1</i>			
Semester 1		Semester 2	
Core Course	LEAD 511 Leadership: Making Human Strength Productive	Core Course	LEAD 521: Strategic Planning
Core Course	LEAD 522: Teaching and Learning for Impact	Core Course	LEAD 533: Introduction to Research Methodology
<i>Year 2</i>			
Semester 3		Semester 4	
Core Course	LEAD 541: Spiritual Formation	Core Course	LEAD 531: Integrity and Financial Management
Core Course	LEAD 532: Women in Leadership and Gender Issues	Core Course	LEAD 652: Ethics for Decision Making
<i>Year 3</i>			
Semester 5		Semester 6	
Core Course	LEAD 523: Mentoring	Core	LEAD 651: Development and Social Change
Additional Courses (choose one)	LEAD 662: Culture, Ethnicity and Diversity	Additional Courses (choose one)	LEAD 653: Fundraising
	LEAD 542: Conflict Management and Resolution		LEAD 512: Partnerships
Research Project	LEAD 670: Field Research Project and Thesis		

Find out how this flexible, practical degree can empower you and your organization for greatness. EMAIL:

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or phone 020 882104/5 and ask for ISAR Director